**Unit 2 School Stories**

**Section 1 The Diary of Anne Frank**

**Answer the following**

**a. When Anne says ‘on the surface I seem to have everything’ What does she mean?**

 When Anne says ‘on the surface I seem to have everything’ she means that she has a

loving family, loving aunts, a good home and also at least thirty people whom she could

call ‘friends’. But there is still something missing she felt. She missed having that one

true friend; someone with whom she could share the ordinary things of everyday life. She

couldn’t share her worries with anyone, she was very lonely. Thus, apparently it seemed

that she had everything but the truth was something else completely.

**b. How did Anne justify being a chatterbox in her essay?**

 Mr Keesing assigned Anne extra homework for talking in class. She had to write an essay on the subject ‘A Chatterbox’. She justified her being a chatterbox in her essay by writing that it was a trait which she had inherited from her mother. She mentioned that her mother too used to talk a lot as a child and there was not much that she could do about inherited traits. She also argued that talking was a female trait but she would try her best to keep it under control.

**c. What do you think made Mr Keesing allow Anne to talk in class?**

Each time Mr Keesing assigned Anne extra homework she handed it to him on time. She not only wrote the essays but also argued her points very well in them. Her essays were humorous and Mr Keesing had a good laugh every time he read them. The third time Mr Keesing assigned her an essay entitled ‘Quack, Quack, Quack, said Mistress

Chatterback’. This time Anne wrote a poem on the topic and played the joke back on Mr

Keesing. Mr Keesing took the joke well, and impressed by Anne’s creativity, he allowed

Anne to talk in class from then onwards and also did not set her extra homework.

**d. Write the Character Sketch of Anne Frank?**

**(refer the teaching learning material and write)**